


Courses Outcome (M.Ed.)

(Semester-I)

- COs1: **Psychology of Learning & Development:** Educational Psychology, Human Development, Learning & Motivation, Intelligence.
- COs2: **Historical, Political & Economic Perspectives of Education:** Historical Perspectives of Education, Economical Perspectives of Education, And Constitutional Perspectives of Education. Economic Developments.
- COs3: **Relevance of Teacher Education in Changing Times:** Introduction, Teacher Educations, Role of Teacher in Modern Society, Teacher & Teaching.
- COs4: **Fundamentals of Educational Research:** Introduction to Research, Research in Education, Types of Educational Research, Fundamentals of Statistics.
- COs5: **Communication and expository writing:** Direction of Communication, Types of Communications, Process of communication. Expository Writing,


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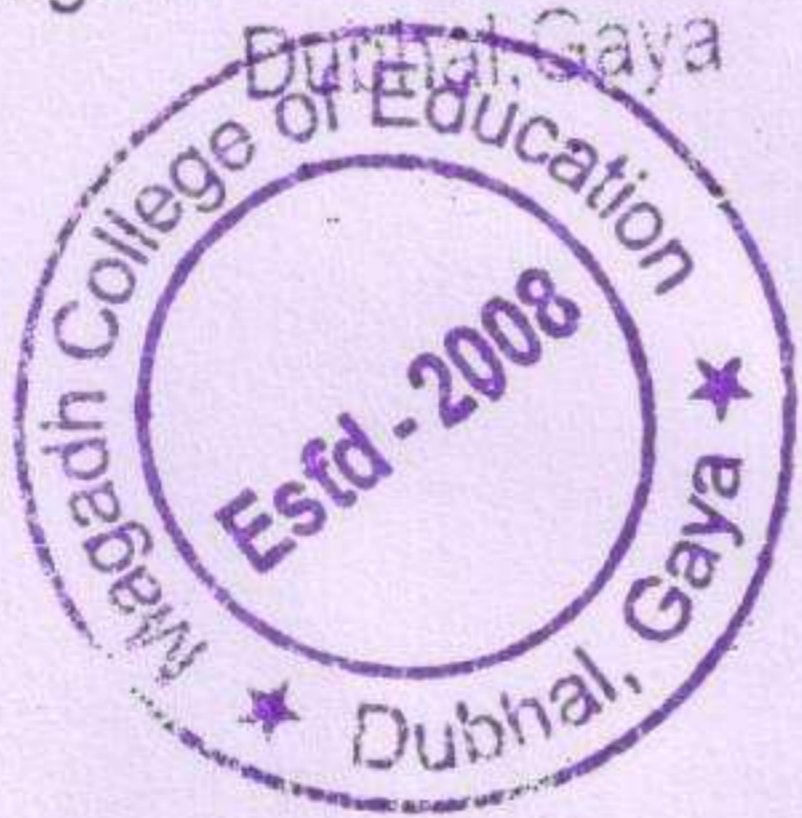
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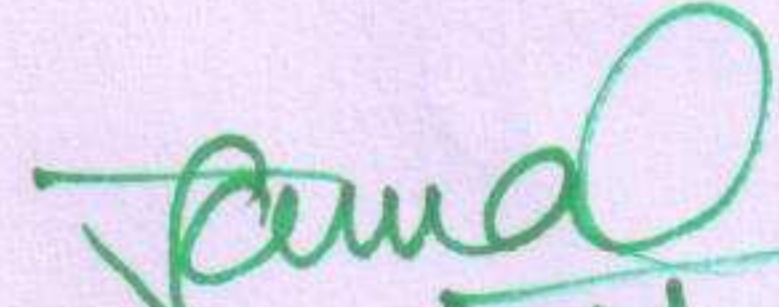
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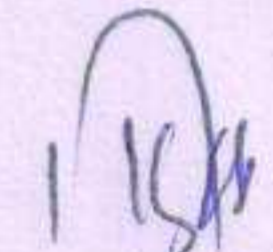
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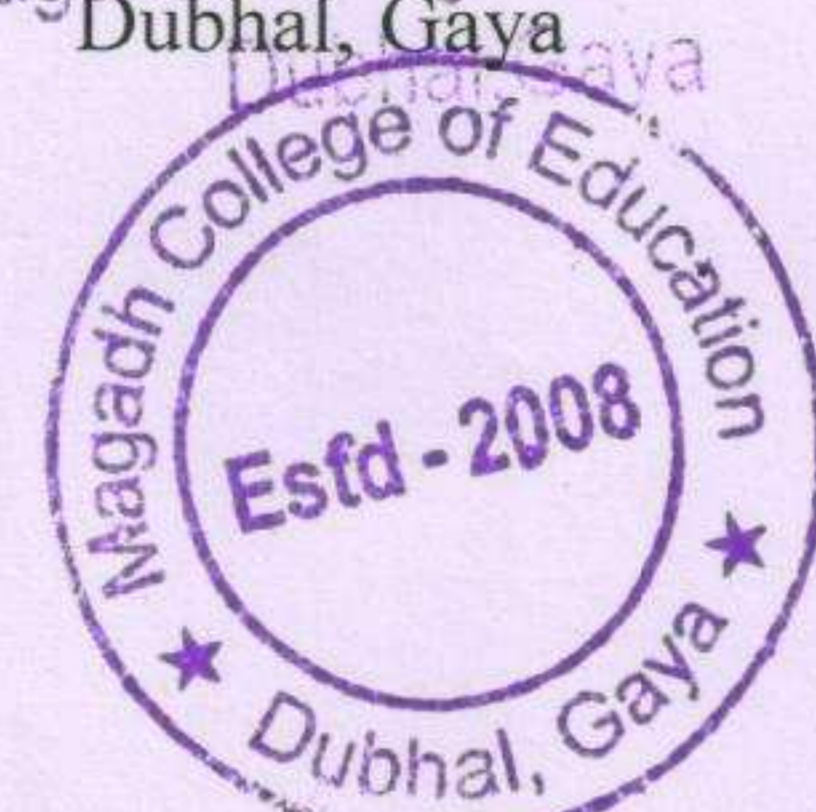
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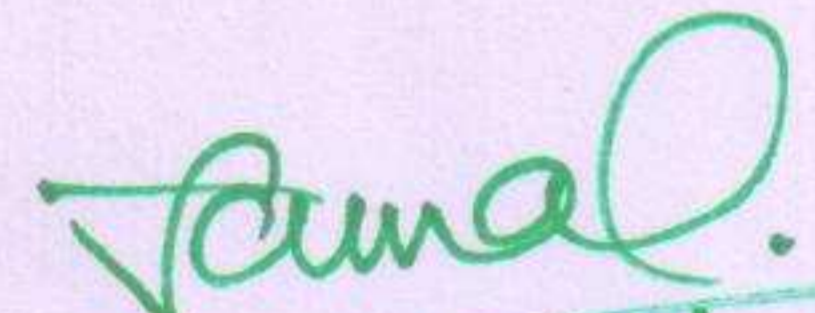
Courses Outcome M.Ed.

Semester-II

- COs1: **Sociological & Philosophical Perspectives of Education:** Philosophy-Meaning and scope, Philosophy and Education, Historical overview. Western Educators, Indian Educators, Modern Educators, School of Philosophy-Traditional, Social Development, Social Equality.
- COs2: **Teacher Education: Issues and Challenges:** Teacher Education, Indian Society and Constitutional Goals, Globalization and Improve the Quality of Teacher Education, Impact of Science and Technology and Evaluation in Teacher Education, Skills and competencies in Teacher Education.
- COs3: **Curriculum Studies:** Curriculum as a Field of Study, Curriculum, Balance-Influence-Dimensions-Components. Perspectives & Development, Management & Evaluation.
- COs4: **Innovative Teaching-Learning:** Introduction to Educational Research, Teaching Learning, Innovation in Teaching-Learning. Some Innovation Teaching-Learning Techniques.
- COs5: **Dissertation:** Meaning, Concept, Need and significance, Identification of a research problem, Review of related literature.
- COs6: **Internship in a Teacher Education Institution:** Teaching through PPT, Sharing with Institutional Activities, Reporting about the functions of the institution.


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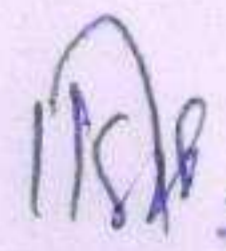


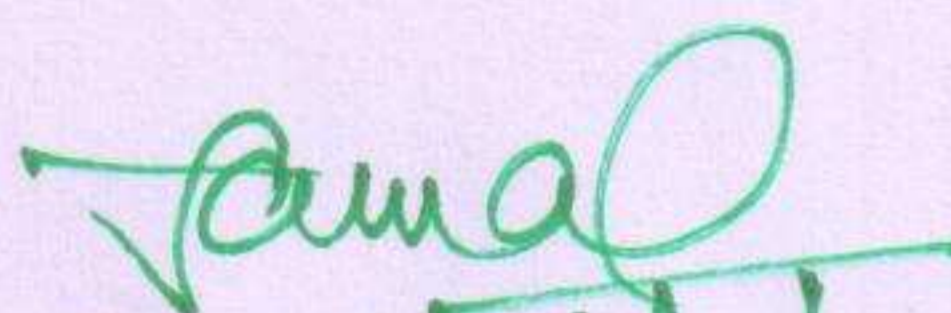

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Courses Outcome M.Ed.

Semester-III

- COs1: **Education for Differently Abled:** Concept and Historical Perspectives of Differently abled in Elementary Education. Inclusive Education for Elementary stage. Policies and Provisions of inclusive Education for Elementary level Programs & ICT for differently Abled in Elementary Stage.
- COs2: **Curriculum Pedagogy and Assessment for Elementary School:** Concept and Historical Perspectives of Secondary Education, Policies and Provisions of Inclusive Education for Secondary level. Inclusive Education for Secondary stage. Programs & ICT for Secondary Stage.
- COs3: **Advanced Research Methodology:** Concept and meaning of measurement and evaluation, scales of measurement, types of evaluation, role of measurement and evaluation in education. Qualities of a test and types. Test construction. Assumptions and philosophy of different correlation approaches in series of data. Concept of measurement and evaluation, Qualities of a test and types, Improving test by analysis, Test construction.
- COs4: **Creativity & Value Education:** Advanced Research Design, Tools & Techniques of data collection, Advanced data Analysis Techniques, Use of Computer in Education Research
- COs5: **Internship:** The internship should be structured around some important projects which students may design prior to going to the allotted institution after consultation with faculty member.
- COs6: **Dissertation:** Environment in Ancient Indian Education system, Environmental Awareness, Techno-oriented, Environmental Education through mass media.



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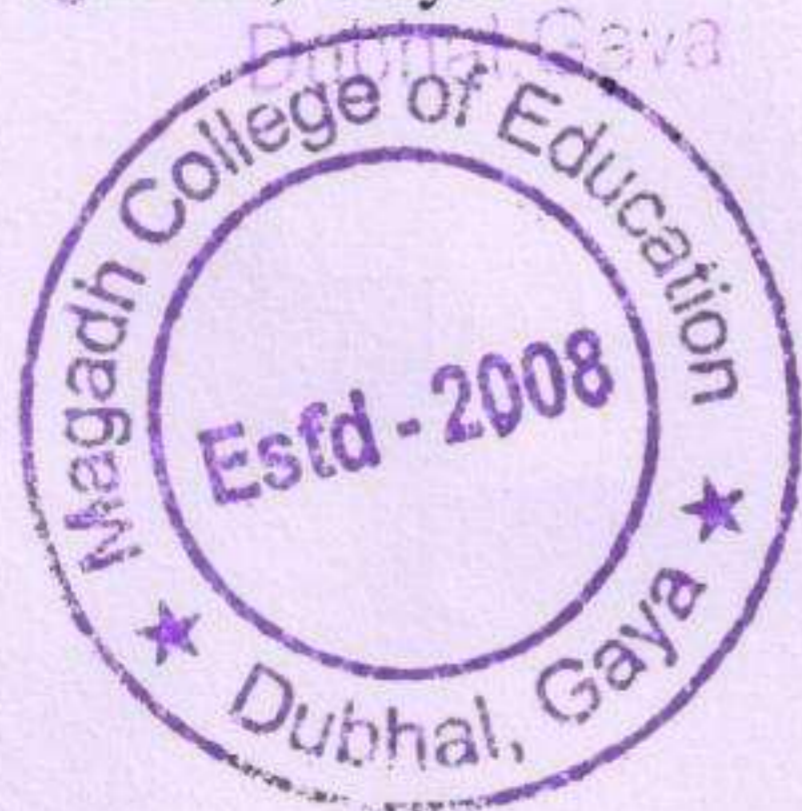

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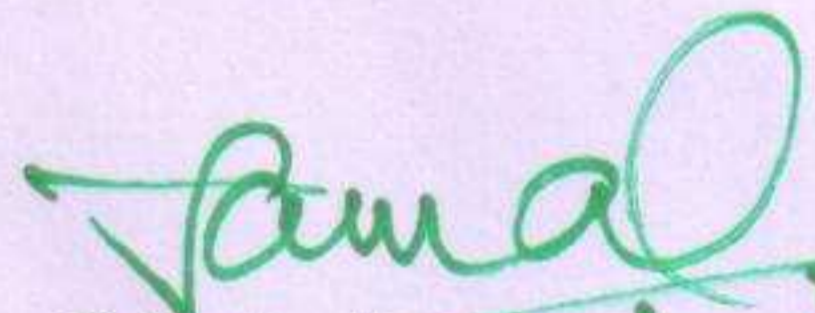
Courses Outcome M.Ed.

Semester-IV

- COs1: **Policy, Economics and Planning in Elementary School Stage:** Economics of Education, Financing of Education, Sources of funding, Policy Issues in Financing Education.
- COs2: **Educational Management and Administration in Elementary School:** Evolving theory and concepts in educational administration and management. Evolution of educational administration from colonial system to present times in India. Community participation in educational administration. Educational Planning.
- COs3: **Educational Technology & ICT:** Educational technology, concept, Scope, importance and types of educational Technology. Get in-depth understanding of steps in conducting educational research. Teaching and learning, Programmed Learning and Mastery learning.
- COs4: **Dissertation:** Familiarize with research methods in education, The candidate will be required to submit synopsis for Dissertation by last week of December to the Chairman,
- COs5: **Seminar/Group Activities, Laboratory work, Field Work/Workshop:** The department shall organize seminars, Workshops Group activities, Field work. Educational Surveys, Educational Tours etc. time to time and students shall be evaluated on the basis of their participation, involvement, presentations and work records.


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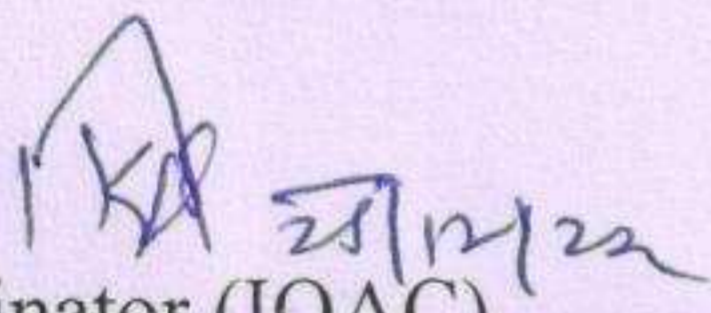



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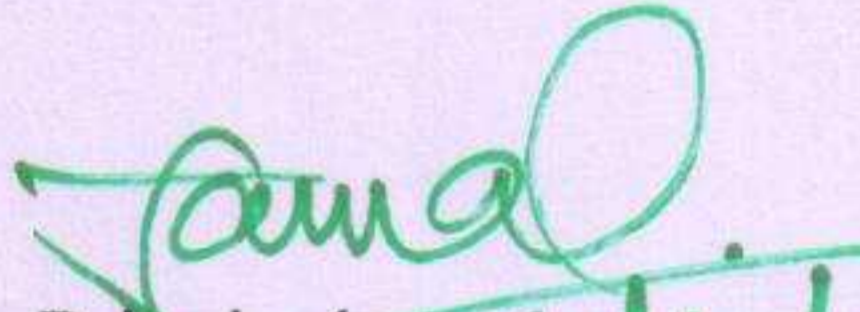
POs for M.Ed.

Semester-III

- PO1: **Education for Differently Abled:** Understand concept of inclusiveness and its difference from special and integrated education. Enumerate and explain different national and international policies and programmes, for inclusive education.
- PO2: **Curriculum Pedagogy and Assessment for Elementary School:** Understand the concepts of measurements, evaluation, and examination. Develop the skill of formulating instructional objectives, learning experiences and evaluation procedures. Develop the skill to use evaluating tools.
- PO3: **Advanced Research Methodology:** To identify with advanced research techniques in educational research. To develop skill in the technique of test construction, analysis and interpretation of test results.
- PO4: **Creativity & Value Education:** To know about creativity and its implication. To make understand about need and importance of value education in India.
- PO5: **Internship :** To engage the students with field based situation and work in an institution for the development of innovative curriculum and pedagogic practices. To arrange activities in curriculum design; text-book development; educational policy planning, formation and implementation; educational administration and management.


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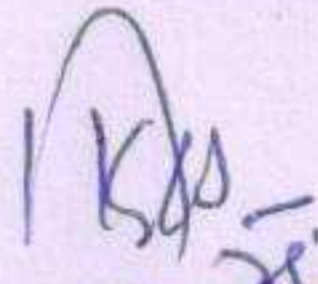

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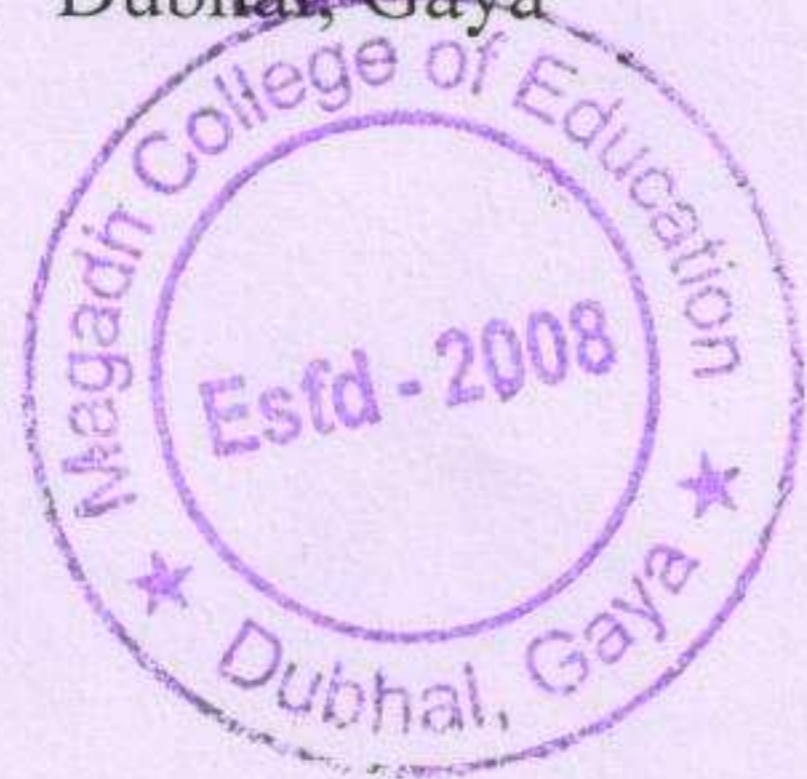
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POs for M.Ed.

(Semester-I)

- PO1: **Psychology of Learning & Development:** To enable the students to understand the psychological foundation of education, To develop an understanding about theories of learning, To develop an understanding about learners cognitive thinking and learning styles. To develop and understanding of theories of personality and its measurement.
- PO2: **Historical, Political & Economic Perspectives of Education:** To understand the development and role of Education in Historical Political and Economic aspects in India. To understand about multidisciplinary approach in relation to Education with of the aspects. To understand the relationship between political institutions, economic policies and historicism.
- PO3: **Relevance of Teacher Education in Changing Times:** To create awareness of various problems of Teacher Education. To acquaint with the teacher education programmes at all levels. To develop skills in organizing practice teaching and in selecting teaching strategies and teaching models.
- PO4: **Fundamentals of Educational Research:** Explain and describe the meaning of Scientific Method, Scientific Inquiry and their implications for educational research. Describe characteristics of philosophical, psychological and sociological research paradigms as they apply to educational research.
- PO5: **Communication and expository writing:** Direction of communication, Types of communication, Process of communication, Barriers of effective communication, Steps to improve effectiveness of communication.


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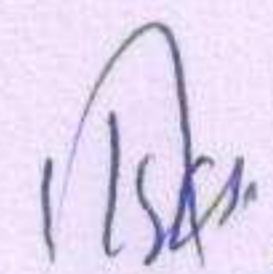


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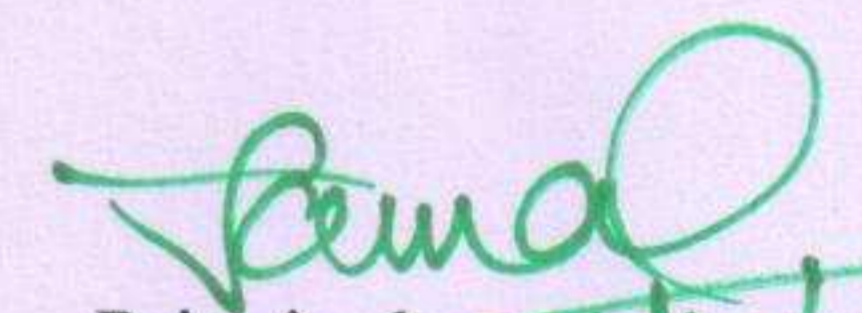
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POs for M.Ed.

Semester-II

- PO1: **Sociological & Philosophical Perspectives of Education:** To understand the relevance of philosophy as a discipline. To develop a deeper understanding of the relationship between philosophy and education, To understand the scope and application of educational philosophy.
- PO2: **Teacher Education: Issues and Challenges:** To identify different issues and challenges in teacher education. To find and understand the issues and challenges in teacher education. To think about it deeply and plan to implement with necessary precautions.
- PO3: **Curriculum Studies:** To understand the concept of curriculum and curriculum development. To develop and understanding about important principles of curriculum construction. To get acquainted with the curriculum design, it's theories and procedures. To acquaint the students with the existing approaches to curriculum design.
- PO4: **Innovative Teaching-Learning:** To create effective teaching-learning process, to acquaint with global teaching learning techniques, to build competence in teaching-learning , to develop innovative outlook.
- PO5: **Internship in a Teacher Education Institution:** Teaching through PPT, Sharing with Institutional Activities, Reporting about the functions of the institution, Administering an achievement test.


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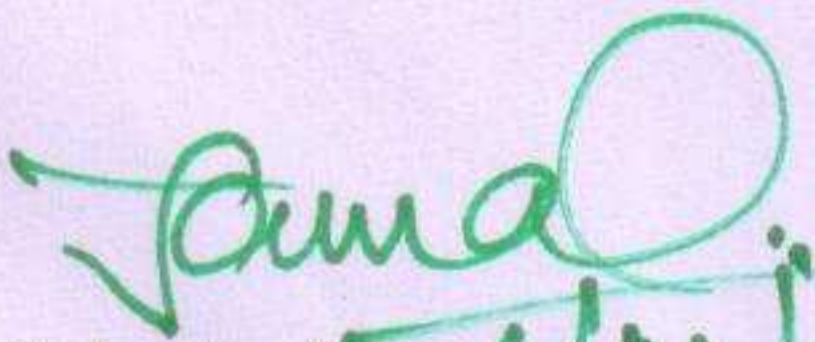

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POs for M.Ed.

Semester-IV

- PO1: **Policy, Economics and Planning in Elementary School Stage:** Understand the genesis of concept of economics of education. Describe and differentiate between expenditure and investment, social and economic returns and differentiate between expenditure and investment, social and economic returns and private funding in the concept of economics of education.
- PO2: **Educational Management and Administration in Elementary School:** Understand meaning, concept and scope of educational administration and planning in secular, socialist and democratic system of India.
- PO3: **Educational Technology & ICT:** Understand the meaning, concept and scope of educational technology. Understand leaves of teaching and modification of teacher behavior. Enumerate and explain different kinds of mastery learning and models of teaching.
- PO4: **Dissertation :** Develop skills to find an appropriate problem and its solution through systematic investigation. Familiarize with research methods in education.
- PO5: **Seminar/Group Activities, Laboratory work, Field Work/Workshop:** Get updated information on key issues concerning education especially teacher education by recognized experts who are up to date with the latest developments in the field and practical experiences. Exchange their own knowledge, expertise, experiences, and ideas on educational & social problems among themselves as well as with the recognized experts and thus to get their perspectives broadened.


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